

Closers

These activities are intended to be used at the end of a session, to draw proceedings to a close. They may be particularly useful at the end of a long day.

1. The tangled web

Time: 10 minutes

Equipment: ball of string

Method:

- Ask participants to stand in a circle.
- Review quickly the activities the participants have been involved with during the session.
- Explain that through meeting together today we have shown that we are linked, either through interests, or through where we live, etc.
- Explain we will throw around the ball of string. As you receive it you should say three things: something you enjoyed doing today, something you have learned today, and something you would like to do in the future. Eg, 'Today I enjoyed making the map of the area, today I learned some stuff about Islam and in the future I would like to learn more about what other people believe.'
- By the time the string has been thrown around, there should be an obvious web of string between the participants. This shows that everyone is linked to each other.

2. The applauding chair

Time: 10 minutes

Equipment: chairs

Method:

- Ask the participants to sit in a circle of chairs. One chair should be placed in the middle of the circle.
- Ask a volunteer to sit in the chair. As soon as s/he sits down the rest of the group should begin clapping and cheering.
- They must continue until the volunteer stands up.
- Someone else from the group should then sit in the 'applauding chair'.
- Repeat until everyone who wants to has had a chance to sit in the chair.

3. Promises, promises

Time: 10 minutes

Equipment: flipchart paper with a picture of a tree, cut-out leaves, pens, Blu Tack

Method:

- Ask participants to think about what they have learnt in the session.
- Choose an issue relevant to the previous session, for example, 'conflict', 'sharing beliefs', or 'making changes in the local community'.
- Each participant should take two or three leaves and write down their ideas for what they could do in the future to make things better, either individually or as a group.
- Examples might include, 'always be a good listener', 'talk to other people about my beliefs' or 'start up my own interfaith discussions at school'.
- Review the ideas. This might be a starting point for developing further work with the group.

PARTNER ORGANISATIONS:

